Surname	Centre Number	Candidate Number		
First name(s)		0		



### **GCSE**





C100UD0-1

## THURSDAY, 19 MAY 2022 - MORNING

## **HISTORY**

**COMPONENT 1: STUDIES IN DEPTH** 

**British Study in Depth** 

## 1D. Austerity, Affluence and Discontent: Britain, 1951 – 1979

1 hour

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	4			
2.	8			
3.	12			
4.	10			
5.	16			
Total	50			

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

#### Answer all questions on the examination paper.

Write your answers in the spaces provided in this booklet. Additional space is provided for question 5 within the booklet (if required). If further space is required for any question, use the additional page(s) at the back of the booklet, taking care to number the question(s) correctly.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.



Answer all questions.

#### **QUESTION 1**

Study the sources below and then answer the question which follows.

#### Source A



[A photograph showing events in Londonderry, Northern Ireland, April 1971]

#### Source B

The British economy is sinking. The rate of inflation is rising rapidly. The tax rates are so high that anyone who has any wealth left is taking the chance to get it out of the country. The price can only be still lower economic growth and lower living standards for all the British, rich or poor. Goodbye Great Britain, it was nice knowing you.

[The editorial comment from the Wall St Journal newspaper, 29 April, 1975]



⊐Examiner

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What can be learnt from Sources A and B about the main political and economic problems faced by Britain in the 1970s?	only
What can be learnt from Sources A and B about the main political and economic problems faced	
by Britain in the 1970s? [4]	
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Turn over.

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#### **QUESTION 2**

Study the source below and then answer the question which follows.

#### Source C

The Television Act of 1954 introduced independent television, producing lively and popular programmes, although there has been a reliance on American westerns and crime series. In many ways independent television has been successful, with more people watching its programmes than those of the BBC. It is clear that television has undoubtedly had the biggest impact on society in recent years.

[An extract from *The Pilkington Report*, a government inquiry into the future of broadcasting and television, published in June 1962]

To what extent does this source accurately reflect the impact of TV during the 1950s and early

[1960S?	δJ
[In your answer you should refer to the strengths and limitations of the source and use your own knowledge and understanding of the historical context.]	
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QUESTION 3			
Why did the economic recovery of the 1950s and 1960s have a significant impact on British society?	[12]		



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QUESTION 4		amine only
Explain the connections between <b>TWO</b> of the following that are to do with changing attitudes towards authority.	[10]	
<ul> <li>CND</li> <li>Student protest</li> <li>Vietnam War</li> <li>Battle of Grosvenor Square</li> </ul>		
Issues chosen: and		



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#### **QUESTION 5**

Read the interpretation below and then answer the question which follows.

Some people thought the cost of the National Health Service (NHS) made it a problem rather than a success. It was providing new services and becoming increasingly effective, but it was also becoming more expensive. The question of the cost of the welfare budget made the NHS the main issue facing the people of Britain in the early 1950s.

[An extract from an academic article on the history of the NHS in the 1950s, published on the official government National Archives website.]

How far do you agree with this interpretation of the main issues facing the people of Britain in the early 1950s? [16]
[In your answer you should refer to how and why interpretations of this issue differ. Use your own knowledge and understanding of the wider historical debate over this issue to reach a well-supported judgement.]



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Question number	Additional page, if required. Write the question number(s) in the left-hand margin.	Examiner only



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